

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of March 10-14, 2014

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: Vowel Variant oo, ou</u> Challenge words in dict. Sentence Phonics Charts #45-46 titled: Far Away; Mix a Pancake Flash Card Drill of Sight Words Oral Language/ News Book Character Education word: Self- Discipline	<u>8:45-9:45</u> 8:45- 9:15 - P.E. 9:20-9:50 - Art	<u>10:00-11:30</u> Guided Reading & Conferencing Oral & Silent Rdg: Just Like the Moon Wishing for Star Fruit Students will review information on KWL; finish a story map; Genre study & Guided Rdg. Group Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing, CAFE Components
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: Vowel Variant oo, ou</u> Challenge words in dict. Sentence Phonics Chart - #45-46 Titled: Far Away; Mix a Pancake Flash Card Drill of Sight Words Character Education word: Self- Discipline	<u>8:45-9:45</u> 8:45-9:15 - Music 9:15-9:50 - Library	<u>10:00-11:30</u> Guided Reading & Conferencing oral & Silent Rdg: Have You Seen Grandma's Panpipe; Food of the World Story Plot, major and minor characters; settings, sequence events, predict author's message Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing, CAFE Comp.
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: Vowel Variant oo, ou</u> Challenge words in dict. Sentence Phonics Chart #45-46 titled: Far Away; Mix a Pancake Flash Card Drill of Sight Words Character Education word: Self- Discipline	<u>8:45-9:45</u> 8:45-9:15 - P.E. 9:20-9:50 - Art	<u>10:00-11:30</u> Guided Reading & Oral Rdg. Where on Earth is My Bagel Events, predict author's message the narrative & intended audience Describe how setting is conveyed & similarities. Daily 5: Read to Self; Read to Someone, Listen to Reading, Word Works, Work on Writing. CAFE Components
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling- Vowel Variant oo, ou</u> Challenge words in dict. Sentence Phonics Chart #345-46 Titled: Far Away; Mix a Pancake Flash Card Drill of Sight Words Character Education word: Self- Discipline	<u>8:40-9:45</u> 8:45-9:15 - Music 9:20-9:50- Library/ Counseling	<u>10:00-11:30</u> Oral & Silent Reading: Buster; Mae Jamison Write about how to compare this story to another story. Discuss the author's message of the story. Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing, CAFE Components
	<u>8:30-8:45</u> Flag Pledge, Lunch Count, Attendance, Daily Oral Lang. <u>Spelling: vowel Variant oo, ou</u> Challenge words in dict. Sentence	<u>8:40-9:45</u> 8:45-9:15 - P.E. 9:20-9:20 - Art	<u>10:00-11:30</u> Oral & Silent Reading of: The Quetzal's Journey Discuss author's message. Word wall activities; speaking in

D	Phonics Chart #45-46 Titled:		complete, coherent sentences.
A	Far Away; Mix a Pancake		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	Self- Discipline		CAFE Components

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how to use graphs and tables and problems	working with money, and finding ways
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Vowel Variant oo, ou
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand various stages of the moon and stars and all about planets	
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u> students	importance of trees.
<u>Social Studies -</u> Students will learn about	how we trade with other countries

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understand models of addition and
<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Writing</u>	Write opinion pieces in which they introduce the topic or book they are writing
<u>Speaking and Listening</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Language Arts</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning
<u>Technology Standards</u>	Select from several teacher-directed internet sites to locate information
<u>Social Studies -</u>	Analyze US historical eras to determine connections and cause and effect
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking

<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:35	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral Language on various current topics .			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 39-42. Students will be adding multiples of 5 & 10 daily reasoning, & mental math	
Read Aloud Poems with Skill Building Lessons.				Students will solve problems with words	
				Problem of the Day	
				Mad Minute Tests; CGI Problems	
				Flash card drill of addition facts	
				Students will use algebra concepts to solve equations.	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pg68-70			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 43-46 Students will be working on patterns and counting money to \$1.00 missing # equations	
Students will be working on vertical & horizontal lines.				Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.	
Read Aloud Poems					
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg.47-50 Students will be learning about coin equivalencies and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. Students will understand place value. CGI Problems	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Pages 72-74			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 51-54 . Students will be working with adding amounts to 100.	
Students will be writing with upper & lower case letters.				15.4 Enrichment. Problem of the Day.	
Read Aloud Poems with Skill Bldg.				Mad Minute Tests. CGI Problems	
				Flash card drill of addition facts using problem solving skills	
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Successmaker</u>	<u>Math</u>	<u>Recess</u>
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	2:00-2:15
Explicit Oral Language on various			Self-paced interactive courseware	Pg. 55-60. Students will be working on skip counting strips and missing	

current topics.			in content areas of reading and math	numbers in an equation. CGI problem solving. CGI problems.	
Read Aloud Poems with Skill Building				Problem of the Day. Mad Minute Tests. Flash card drill	
			in the computer lab.	Students will be able to write	
s to 100.					
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					
tinguish long and short vowels					
Telling time on a clock					
tinguish long and short vowels					
g					
lers					
lers					

<u>Creat.Writ.</u> 2:15-2:30 Students will be composing various writing assignments that are Common Core aligned.	<u>RTI</u> <u>2:30-3:00</u> Read to Someone	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25	
		Science - Pg. D42-D47	
		Students will be learning about our Solar System.	
		<u>Weekly Reader-</u> We will be learning about a visit to Ireland <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>2:30-3:00</u> Story Sparkers and 2B iPads	<u>Social Studies - Pg 66-69</u> 3:00-3:25 Students will learn about trade with other countries.	
		<u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>2:30-3:00</u> Dictionary and Thesaurus Hunt	<u>Weekly Reader- 3:00-3:25</u> Students will learn about how to dispose of litter. Use Promethean Board for learning about how millions of people use water. <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>RTI</u> <u>2:30-3:00</u> Fluency and Comprehension	<u>Weekly Reader - 3:00-3:25</u> Students will be learning various kinds of trees and how important they are to everyone We will find various kinds of uses for trees on Promethean Board <u>Dismiss - 3:30</u>	
<u>Creat.Writ.</u> Students will be composing various	<u>RTI</u> <u>2:30-3:00</u> Reader's Theater	<u>Weekly Reader-3:00-3:25</u> Students will be learning about the heroes in our lives and why important Students will work	

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